

School Plan 2017-2018 - Mountain West Montessori Academy

School Plan Approved

School Plan Approval Details

Submitted By:

Amy Pilkington

Submit Date:

2017-06-28

Admin Reviewer:

Karen Rupp

Admin Review Date:

2017-06-28

District Reviewer:

Karen Rupp

District Approval Date:

2017-06-28

Board Approval Date:

2017-06-28

Goal #1 Goal

To increase student reading levels by 2% from the start of the school year. Below the specific grade level increases are listed. Working with students in small groups and running the guided reading program as outlined by Dibbles programs and using programs like imagine learning. 50% of the students in Kindergarten will be reading on grade level by June 2018 based on Dibbles Assessment. 50 % of the students in the 1stgrade will be reading on grade level by June 2018 based on Dibbles Assessment. 70 % of the students in the 2ndgrade will be reading on grade level by June 2018 based on Dibbles Assessment. 82 % of the students in the 3rd grade will be reading on grade level by June 2018 based on Dibbles Assessment. 67% of the students in the 4th grade will be reading on grade level by June 2018 based on The Fountas & Pinnell Benchmark Assessment System 77% of the students in the 5th grade will be reading on grade level by June 2018 based on The Fountas & Pinnell Benchmark Assessment System 54% of the students in the 6thgrade will be reading on grade level by June 2018 based on The Fountas & Pinnell Benchmark Assessment System All goals are based on a 2% increase from baseline data collected at the end of the 2015-2016 school year. Jr High School Sage Proficiency scores on the Language Arts Assessment will raise to 50% proficiency.

Academic Areas

- Reading
- Technology

Measurements

We will be using dibbles, F&P and Sage as measures of student progress.

Action Plan Steps

Buy computers, assign to classrooms, teach students to access imagine learning, Utah compose, and learning ally as a part of our on going reading programs. Allow students work time, assess their learning, meet and discuss data in PLC meetings, re evaluate instruction. Hire an aide to support with pull out groups. Buy materials to support pull out groups.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire additional pull out staff and buy materials to support advanced student learning.	\$10,000
Professional and Technical Services (300)	Professional Development for Teachers, teacher trainings, conferences in instruction.	\$15,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Classroom computers	\$5,000
	Total:	\$30,000

Goal #2 Goal

Students will demonstrate improved competency in math as demonstrated by end of year SAGE test scores.

Academic Areas

- Mathematics
- Technology

Measurements

According to last years sage assessment scores our current student tested last year at 3rd grade 30%, 4th Grade 37%, 5th grade 29% 6th grade 33% 7th grade 50% 8th grade 27% 9th grade 15% We would like to see our test scores increase by 2% by the end of the spring 2016 testing session.

Action Plan Steps

Hire and train teachers aide.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We would like to add available resources to advanced students. A teachers aide to support struggling and advanced students, teacher training on curriculum compacting and creating more challenging work, and access to more curriculum.	\$10,000
	Total:	\$10,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$20,000
Professional and Technical Services (300)	\$15,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000
Total:	\$40,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$1,450
Estimated Distribution in 2017-2018	\$44,634
Total ESTIMATED Available Funds for 2017-2018	\$46,084
Summary of Estimated Expenditures For 2017-2018	\$40,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$6,084

Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2018-2019 of: \$6,084 is more than 10% of the ESTIMATED Distribution for 2017-2018 of: \$44,634.

We were a bit conservative in the amount that we anticipated spending on computers and our needs for PD. Our board voted to spend extra funding on Montessori Materials in the classroom to support the reading goals.

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Montessori materials and books to support classroom learning.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2017-03-08	2017-03-28

Amendment

Need to amend this school plan?

No Comments at this time

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